School name: All Saints Junior School

This document sets out equality information and objectives in relation to students and should be read in conjunction with the Anthem Whole-School Equality Policy.

Links to other policies:

- Behaviour & Ethos Policy
- Anti-bullying Policy

Equality objectives

(to be reviewed every four years)

Date objectives set: September 2022

Objectives:

- To reduce the GAP in attainment between boys and girls (SAT results for primaries and GCSE results for secondaries)
- To reduce the GAP in attendance between non-disadvantaged and disadvantaged students
- To reduce the GAP in exclusions between SEND and non-SEND students

Objectives – actions taken and progress (to be reviewed annually)

Objective 1	Actions for academic year 2022 – 2023 (including data)	Data & progress September 2023	Data & progress September 2024	Data & progress September 2025	Data & progress September 2026
To reduce the GAP in attainment	Leaders will regularly interrogate data and other evidence on	Boys and girls do equally well at ASJS – and with very small	100% of girls met the combined expected standard 82% of boys met the expected standard	All children met the expected standard	100% of boys met the expected standard. 86% of girls met the expected standard

between boys and girls	performance, participation and pupils' experiences, and use that to enact changes to the curriculum and provision to maximise the learning potential of all pupils.	cohorts we focus on the progress individual children make – ensuring that everyone, despite their gender, reaches their full potential. KS2 2023 – 12 boys and 12 girls SPAG – 4 boys secure, 7 boys deeper, 2 girls secure, 9 girls deeper READING – 4 boys secure, 5 boys deeper, 3 girls secure, 8 girls deeper WRITING – 9 boys secure, 2 boys deeper, 4 girls secure, 6 girls deeper MATHS – 3 boys secure, 8 boys deeper, 3 girls secure, 8 girls deeper			

Objective 2	Actions for academic year 2022 – 2023 (including data)	Data & progress September 2023	Data & progress September 2024	Data & progress September 2025	Data & progress September 2026

To reduce the GAP in attendance between nondisadvantaged and disadvantaged students	Leaders will consult with pupils, staff and parents in relation to barrier to attendance, and respond in order to improve participation and access to school. Leaders will produce an attendance and pupil premium strategy in relation to their setting, and implement accordingly. Leaders will continue to implement the Anthem attendance policy with fidelity and rigour.	Our disadvantaged children do extremely well. KS2 2023 Four disadvantaged children – all four were deeper in reading, writing and spag. 3 were deeper in maths, 1 was secure. Their combined attendance last year was 94.15%. We had one disadvantaged child below 90% at 89.89% this was due to surgery and a bout of malaria. They achieved deeper across the board.	Our disadvantaged children do extremely well. KS2 2024 100% met the combined expected standard Attendance was 95.8% - this was due to one PP child taking holidays during term me.	All children met the expected standard. PP attendance 95.9% Non PP attendance 96.8% The PP attendance is due to a PP child taking holidays during term time.	All PP children met the expected standard. PP attendance 97.9% Non PP attendance 96.92% PP attendance was due to extended holidays taken during term time

Objective 3	Actions for academic year 2022 – 2023 (including data)	Data & progress September 2023	Data & progress September 2024	Data & progress September 2025	Data & progress September 2026
To reduce the GAP in exclusions between SEND and non-SEND students	Leaders will regularly interrogate data and other evidence on the use of suspensions and exclusions by pupil groups. Leaders will ensure that all reasonable adjustments are well implemented, reviewed regularly. Leaders will ensure all staff are well trained in managing pupils with SEND, and managing pupil behaviour.	2023 – Zero exclusions	2024 – zero exclusions	2025 – zero exclusions	2026 – zero exclusions

Objectives are set up for a four-year period and statistical data is published annually. The information contained on this form is reviewed on an annual basis by the Headteacher and the Anthem Director of Education.