Pupil Premium strategy statement: ASJS

EVERY STUDENT, EVERY LESSON, ALL THE TIME

"I see challenge as a temporary barrier, preparing me for something bigger!" *Timmy, year 11, SMA*

Detail	Data
School name	ASJS
Number of pupils in school	100
Proportion (%) of Pupil Premium-eligible pupils	8%
Academic year/years that our current pupil premium strategy plan covers **(three-year plans are recommended)**	2026-29
Date this statement was published	December 2026
Date on which it will be reviewed	December 2027
Statement authorised by	*Elma Lawson*
Pupil Premium lead	Susannah Daniel

Funding overview

Detail	Amount
Pupil Premium funding allocation this academic year	£12400
Recovery Premium funding allocation this academic year	0
Total budget for this academic year	£12400

Current Attainment 2026	PP 2026	Non-PP 2026	PP nat ave
Proportion attaining expected standard in Reading	100%	92%	63%
Proportion attaining expected standard in Writing	100%	96%	60%
Proportion attaining expected standard in Maths	100%	92%	62%
Proportion attaining expected standard in Combined	100%	92%	49%
We have reviewed thoroughly outcomes for our disadvantaged students and have identified 5 areas that continue to be a challenge for this group. These challenges will underpin the strategy for this academic year.			

Reflection on 2025-26 priorities and their impact by outlining the performance of disadvantaged students detailing the impact made.	
Intended outcomes	**Impact**
1. For attendance of our PP children to be no lower than attendance for our non-PP children	Our attendance was 96.95% last year – with attendance for our PP children being 97.38%
2. For attendance of our PP children to be 'good' compared to the national data.	Our attendance for our PP children was above the National data.
3. PP children will all make good or better progress in reading, writing, maths and socially and emotionally.	All our PP children met national expectations at the end of KS2 in 2026 with all other PP children meeting the targets set for them.
4. All PP children will enjoy the wide range of enrichment activities we have on offer	All PP children were included in every aspect of school lifer including being on our CLT
5. All PP children will have the appropriate school uniform	This was the case

Current Challenges: *key challenges to achievement that we have identified among our disadvantaged pupils*

Detail of challenge
1. The attendance of some of our PP children is below our school target of 97%
2. Some of our PP children are not making as rapid progress in their reading, writing, maths and socially and emotionally
3. Some of our families have difficulty paying for uniform, educational visits and other educational activities

Intended outcomes & *how we will measure success*

Intended outcome	Success criteria
For attendance of our PP children to be no lower than attendance for our non-PP children.	Attendance of our PP children is at least in line with National and no less than our overall attendance figure

For attendance of our PP children to be 'good' compared to national data.	Attendance of our PP children is at least in line with National and no less than our overall attendance figure
PP children will all make good or better progress in reading, writing, maths and socially and emotionally.	All our PP children will make at least good progress from their KS1 data – with an aim that every PP child leaves us have met ARE at the end of KS2
All PP children will enjoy the wide range of enrichment activities we have on offer.	All PP children are fully involved in school life – including holding positions of responsibility on our SP.
All PP children will have the appropriate school uniform and necessary equipment.	All PP children have the appropriate uniform including PE kit and any essentials needed for residentials and school trips.

Actions *to address the challenges listed above.*

Teaching Budgeted cost: £1550

Action (Challenge addressed)	Staff lead	Evidence to demonstrate approach is effective *(IMPACT – data, outcomes, what will students do/know/behave differently)*	Implementation review *(when/what/who)*
All children will be taught in small class sizes of 25	SD	Data drop meetings	Termly
PP children will develop a love of reading through structured Reading lessons which offers them access to a wide range of literacy texts	SD	Data drop Meeting Pupil Voice CRD Learning walks Book looks	Termly
PP children will develop a love of writing through our quality curriculum which offers a wide range of writing genres and experiences	SD	Data drop Meeting Pupil Voice CRD Learning walks Book looks	Termly

Ongoing CPD through Literacy Tree to ensure our teachers are delivering the best possible lessons to all children	SD	CRD Learning walks Book looks	Termly
PP children will develop a love of maths through our quality maths curriculum	SD	Data drop Meeting Pupil Voice CRD Learning walks Book looks	Termly
Ongoing CPD through maths to ensure our teachers are delivering the best possible lessons to all children	SD	CRD Learning walks Book looks	Termly
PP children are able to manage their mental health and emotions to enable them to be happy learners	SD	My HappyMind 1:1 Healthy mind sessions (if appropriate)	Ongoing

Targeted academic support: Budgeted cost: As above

Action (Challenge addressed)	Staff Lead	Evidence to demonstrate approach is effective *(IMPACT – data, outcomes, what will students do/know/behave differently)*	Implementation review *(when/what/who)*
All PP children will have access to quality 1:1 interventions in any area where they are not secure or indeed to move them onto deeper – these will be delivered by the CT	SD	Data drop meetings	Termly

Wider strategies: Budgeted cost: £1550

Action (Challenge addressed)	Staff Lead	Evidence to demonstrate approach is effective *(IMPACT – data, outcomes, what will students do/know/behave differently)*	Implementation review *(when/what/who)*

HT to work directly with all PP families to ensure they are involved in all activities/pledge	SD	Involvement in clubs, trip, residentials	Ongoing
HT to work directly with all PP families to ensure that the children are safe, happy, well fed and ready to learn each day	SD	Attendance is good for all PP children Data drop meetings	Ongoing
HT to ensure that all interventions are in place and access to the healthy minds practitioner is given if needed	SD	Data drop meetings	Ongoing

Total budgeted cost: £12400