



*Curriculum is derived from the Latin word 'currere' and our curriculum is therefore the 'path' we want our children to take on their journey with us through All Saints.*

## **Intent**

We want to stimulate children's natural curiosity through our knowledge-based curriculum and encourage each and every child in our care to develop a passion and a love of language, where they are not only able to learn a new language, but also gain a better understanding of their own. Teaching our chosen ancient language, Latin, and using the literacy-rich approach provided by Maximum Classics, we seek to encourage all our children to be confident, critical thinkers who are reflective about the development of languages and how Latin has influenced and impacted the way we read, write and speak today. We aim to guide all our children towards becoming compassionate, responsible individuals, who respect and celebrate our cultural and linguistic heritage and have the foundations needed to confidently tackle the challenge of learning modern foreign languages at KS3.

Our Latin curriculum has been designed to ensure every child:

- Has a linguistic foundation for reading comprehension and an appreciation of classical civilisation
- Can understand and respond to written language from a variety of authentic sources
- Can take part in simple oral exchanges and discuss what they read
- Can write at varying length, using the variety of grammatical elements that they have learnt
- Discovers and develops an appreciation for Latin and language learning
- Has the opportunity to study Roman and Greek civilisations, offering insight into myth and other cultural aspects that form the basis of modern Western culture
- Has opportunities to explore local Roman history through our pledge
- Is able to deepen their linguistic and cultural understanding across our wider, synergistic curriculum

## **Implementation**

All teachers and leaders have a firm and common understanding of the school's Latin curriculum intent and as such, are dedicated to the teaching and delivery of high-quality language learning. To enable this, whilst also endeavoring to reduce teacher workload, we have chosen to use the Maximum Classics curriculum, a high-quality scheme of learning funded by Classics for All and continually developed by passionate specialists. The curriculum's creator, Charlie Andrews has worked closely with us as a school since we started delivering Latin and all teachers are afforded the opportunity for annual CPD with Classics for All (as well as constant access to CPD videos). Each year group studies four Latin units over the course of the year, which include both language learning and classics (study of Ancient Rome and Greece); the units are of varying lengths and teachers use their professional judgement and their understanding of their cohorts to pace their learning appropriately. The units are made up of a meticulously planned series of lessons, built around engaging and purposeful activities for the children to engage in. The lessons are intelligently sequenced to ensure that key knowledge is retained and developed over time and its foundational principles are aligned with the Anthem Way. Each unit of work revolves around:

1. Work booklets have been collated to contain all four units for each year group to clearly evidence progress across the course of a year. The lessons in these workbooks include images to support vocabulary acquisition, as well as other helpful tools to support language learning, including colour-coded text and tables detailing key language rules.
2. Knowledge organisers (including core grammatical knowledge and new vocabulary) start each unit and provide clarity to subject leaders, teachers and children about what is expected to be learnt and remembered by the end of the lesson, the unit and in the long term.
3. Each unit of work has a video walk-through to enable teachers to deliver the ensuing lessons with confidence.
4. Each lesson includes clear and thorough planning that takes the teachers through a lesson step-by-step to ensure they are confident delivering its content.
5. PowerPoints corresponding with the step-by-step plans support the teacher in delivering the content of the lessons clearly and precisely. The slides aid children's memory through 'dual-coding' (receiving explanations through both the visual and auditory channel). This is particularly evident through the use of images to support vocabulary acquisition and colour-coded text, which supports children's knowledge of word endings and how they match to subject/object, singular/plural or masculine/feminine.
6. Recall and retrieval is included at the start of every lesson: this might be through 'quick-fire sentences', which builds up children's ability to decode a sentence in Latin or recapping core grammatical concepts; reflective plenaries end every lesson.
7. Vocabulary explorations weave themselves throughout lessons and units too, constantly encouraging children to explore Latin in relation to English. This might include word roots challenges or the game 'Ecce Centurio', which uses actions.
8. The penultimate lesson of every unit of work is a myth, which draws on key vocabulary and enhances the children's appreciation for classics.
9. At the end of every unit, children complete an assessment, allowing the children to apply all their knowledge and skills from the unit.
10. Enrichment activities are woven throughout a unit to enhance this learning by encouraging children to find joy and passion in Latin learning, through the connections it makes to other curriculum areas.

## Impact

Through the quality-first teaching of Latin taking place, children will be able to understand and communicate ideas, using their knowledge of phonology, grammatical structures and vocabulary; they will have an excellent linguistic foundation and an appreciation for classical civilisation. With on-going assessment opportunities throughout each unit, alongside the Anthem Way pedagogy, teachers will be able to continually assess the formative impact lessons are having on every child. At the end of each unit, the opportunity to apply their knowledge to a quiz will ensure that our children are able to showcase the progress they have made. Regular book looks act as a further evidence base for the impact of the sequence. Ultimately, our curriculum develops inspired linguists, who can confidently talk about what they have learnt using subject specific vocabulary; they can speak enthusiastically about the importance of this subject and how it inspires in them a curiosity to always keep learning languages to liberate from insularity, deepen their understanding of the world around them and open doors to an exciting future.