



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action | Impact | Comments |
|---|---|----------|
| New Equipment to ensure our children have high quality resources | Children are able to make progress due to access to high quality resources. | |
| New astro turf to ensure an appropriate learning space for our children | Children are able to make progress due to an appropriate learning space being provided | |
| Hire of Palmer Park for Sports Day to ensure high quality experience and therefore aspiration | Children are able to share and celebrate their learning in a professional environment | |
| Use of NSS to deliver high quality PE lessons and CPD | High profile for PE across the school leading to good progress for all children | |
| Use of NSS to deliver lunchtime and after school sports clubs | All children have access to sports clubs every day to ensure they are active and enjoying a variety of sports | |

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do | Who does this action impact? | Key indicator to meet | Impacts and how sustainability will be achieved? | Cost linked to the action |
|---|-------------------------------------|-----------------------|---|---------------------------|
| Deliver high quality PE lessons | <i>Children</i> | 1, 2, 3, 4 & 5 | All children make progress in PE across a sequenced curriculum | £10,500 |
| Ensure high quality CPD for staff | <i>Children and Staff</i> | 1 | Staff have access to high quality CPD to ensure they are able to deliver quality PE lessons | |
| Fund necessary equipment | <i>Children and Staff</i> | 2, 3, 4 & 5 | Children have access to high quality equipment which is always fit for purpose | £3500 |
| Hold sports day at Palmer Park | <i>Children, staff and families</i> | 1, 2, 3, 4 & 5 | Children have access to a high-quality resource which fuels ambition and excellence | £175 |
| Provide lunchtime and after school sports clubs | <i>Children and families</i> | 2, 3, 4 & 5 | Children have access to high quality activities which ensures their provision | £2325 |

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action | Impact | Comments |
|---|--|----------|
| New Equipment to ensure our children have high quality resources | Children are able to make progress due to access to high quality resources. | |
| Dance workshops x 6 | Children have access to experts in the field of dance to ensure they not only cover this aspect of PE but make progress in this area and feel confident when performing. | |
| Hire of Palmer Park for Sports Day to ensure high quality experience and therefore aspiration | Children are able to share and celebrate their learning in a professional environment | |
| Use of NSS to deliver high quality PE lessons and CPD | High profile for PE across the school leading to good progress for all children | |
| Use of NSS to deliver lunchtime and after school sports clubs | All children have access to sports clubs every day to ensure they are active and enjoying a variety of sports | |

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

| <u>Question</u> | <u>Stats:</u> | <u>Further context</u> <u>Relative to local challenges</u> |
|--|---------------|--|
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? | 80% | A few individuals, still needed support, either through a piece of floating equipment, or using the side of the pool to move along |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 90% | Some individuals found breaststroke more difficult and weren't able to confidently do this stroke |

| | | |
|--|-------------|--|
| <p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p> | <p>100%</p> | <p><i>Use this text box to give further context behind the percentage.</i></p> |
| <p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p> | <p>NO</p> | |
| <p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p> | <p>YES</p> | |

Signed off by:

| | |
|--|----------------------------|
| Head Teacher: | <i>Susannah Daniel</i> |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>Hannah Golding</i> |
| Date: | 25 th June 2024 |