

## Our Pupil Premium strategy statement

This statement details our school's use of Pupil Premium (and recovery Premium for the 2022 to 2023 academic year) funding to help improve the attainment of our disadvantaged Pupils.

It outlines our Pupil Premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of Pupil Premium had within our school.

### School overview

Detail	Data
School name	ASJS
Number of Pupils in school	98
Proportion (%) of Pupil Premium eligible Pupils	9%
Academic year/years that our current Pupil Premium strategy plan covers	2022-2023 2023-2024 2024-2025
Date this statement was published	September 2022
Date on which it will be reviewed	July 2023
Statement authorised by	Anthem Schools Trust
Pupil Premium lead	Susannah Daniel
Governor / Trustee lead	Sam Coy

### Funding overview

Detail	Amount
Pupil Premium funding allocation this academic year	£16,620
Recovery Premium funding allocation this academic year	£2000
Pupil Premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year	£18,620

## Part A: Pupil Premium strategy plan

### Statement of intent

When making decisions about using Pupil Premium funding, we have considered

- The context of our school
- The needs of our pupils
- The challenges/barriers

Our ultimate objectives are:

- To narrow the attainment gap between disadvantaged and non-disadvantaged pupils.
- For all disadvantaged pupils in our school to make, or exceed, nationally expected progress rates.
- To support our children's health and wellbeing to enable them to access learning.

Key principles:

- Ensure that teaching and learning opportunities meet the needs of all pupils.
- Ensure that appropriate provision is made for pupils with multiple vulnerabilities.
- To provide targeted interventions through small class sizes, small group or 1:1 support.
- Support payment for activities, educational visit, to ensure that children have first-hand experiences to draw upon in their learning.
- Support from external agencies.

### Challenges

This details the key challenges to achievement that we have identified among our disadvantaged Pupils – there are currently 9 in the academic year 2022/23.

Challenge number	Detail of challenge
1	The attendance of some of our Pupil Premium children is below our school target of 97%
2	Some of our Pupil Premium children are not making as rapid progress in their reading, writing, maths and socially and emotionally.
3	Some of our families have difficulty paying for uniform, educational visits and other educational activities

## Intended outcomes

This explains the outcomes we are aiming for by the end of our current strategy plan, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
1. For attendance of all our PP children to be no lower than the attendance for non-PP children. For attendance to be 'good' compared to national attendance and to achieve school target of 97%	<ul style="list-style-type: none"> <li>• School will call promptly any families who have an absent child without reason</li> <li>• We will continue to use fixed penalty notice fines for non-attendance</li> <li>• Low attendance will be followed up with contact from the EWO</li> <li>• PP children's attendance is high because they are happy coming to school</li> </ul>
2. Pupil Premium children will make good or better progress in reading, writing, maths and socially and emotionally	<ul style="list-style-type: none"> <li>• All children will be taught in small class sizes of 25 for en and ma</li> <li>• PP children will develop a love of reading through story time, guided reading and access to quality texts</li> <li>• They will be regularly heard to read by an adult at home (the school will support with training for this) and an adult in school</li> <li>• PP children will develop a love of writing through our quality curriculum which offers a range of writing genres and experiences</li> <li>• They will be supported regularly in their writing lessons by either the CT or TA</li> <li>• PP children will develop a love of maths through our quality maths curriculum</li> <li>• They will be regularly supported in their maths lessons by either the CT or TA</li> <li>• PP children will access their learning because they are socially and emotionally confident and their surveys show that they are safe and happy in school</li> </ul>
3. For Pupil Premium children to enjoy the wide range of enrichment activities we have on offer	<ul style="list-style-type: none"> <li>• Offer to pay for trips for PP children - based on need</li> <li>• Holiday club places offered to PP children – based on need</li> </ul>

## Activity in this academic year

This details how we intend to spend our Pupil Premium (and recovery Premium funding) this academic year to address the challenges listed above.

### Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £2,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
<ul style="list-style-type: none"> <li>To ensure staff have fidelity to our new English scheme</li> <li>Training for staff on the above</li> <li>Staff to observe each other teach English</li> <li>PP children highlighted on planning</li> </ul>	<ul style="list-style-type: none"> <li>A consistent approach to the teaching of</li> <li>English is embedded throughout the school</li> <li>Schools with a consistent approach often achieve good results</li> </ul>	2
<ul style="list-style-type: none"> <li>To ensure staff have a fidelity to our white rose maths scheme</li> <li>Training for all staff</li> <li>Staff to observe each other teach maths</li> <li>PP children highlighted on planning</li> </ul>	<ul style="list-style-type: none"> <li>A consistent approach to the teaching of maths is embedded throughout the school</li> <li>Schools with a consistent approach often achieve good results</li> </ul>	2
<ul style="list-style-type: none"> <li>Staff to work alongside our mental health practitioner during the six week in class programme to ensure they are able to carry on with the strategies throughout the year</li> </ul>	<ul style="list-style-type: none"> <li>Children who are safe and happy and emotionally and socially secure are better placed to learn all day every day and therefore make progress towards their targets</li> </ul>	1 & 3

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £10,620

Activity	Evidence that supports this approach	Challenge number(s) addressed
<ul style="list-style-type: none"> <li>Reading interventions will take place; these will be recorded and monitored for effectiveness</li> </ul>	<ul style="list-style-type: none"> <li>Higher attainment in reading indicates better life chances</li> <li>Reading a wide variety of genres will support vocabulary acquisition</li> </ul>	2
<ul style="list-style-type: none"> <li>Targeted interventions to address individual needs of PP children, particularly those with multiple vulnerabilities</li> </ul>	<ul style="list-style-type: none"> <li>The most experienced teachers should work with of the most vulnerable children so that they are getting quality personalised support</li> </ul>	2
<ul style="list-style-type: none"> <li>Purchase of web-based resources to support learning at school and home:</li> <li>TT Rock stars</li> <li>Nessy</li> <li>Test base</li> </ul>	<ul style="list-style-type: none"> <li>Benefits of technological approaches in reading, writing and maths</li> <li>Benefits of parental engagement</li> <li>Targeted academic support</li> </ul>	2

## Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £4,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
<ul style="list-style-type: none"> <li>HT works directly with PP families to support and ensure they are included in all activities</li> </ul>	<ul style="list-style-type: none"> <li>Reduction in number of Children in Need due to early help in school</li> <li>Use calls, postcards and other means to inform parents of their child's success</li> </ul>	1 & 3
<ul style="list-style-type: none"> <li>Exciting visits will be planned to enhance the Curriculum e.g. theatre visits, residentials, dance companies in school, day trips out, Bushcraft</li> </ul>	<ul style="list-style-type: none"> <li>Children who are exposed to these have an enhanced knowledge and understanding of the world</li> </ul>	3
<ul style="list-style-type: none"> <li>The library will continue to be developed and resourced to make it an exciting and enticing place to read</li> </ul>	<ul style="list-style-type: none"> <li>Children who enjoy reading are motivated to read more frequently and make better progress</li> </ul>	2
<ul style="list-style-type: none"> <li>If we are concerned about a particular child we will assist the family with food parcels and ensure we have food on site to offer breakfast if needed</li> </ul>	<ul style="list-style-type: none"> <li>Children who are hungry are not in the right place to learn</li> </ul>	3
<ul style="list-style-type: none"> <li>We will use our mental health practitioner to work with PP children both in class and 1:1 as and when necessary</li> </ul>	<ul style="list-style-type: none"> <li>Children who are safe and happy and emotionally and socially secure are better placed to learn all day every day and therefore make progress towards their targets</li> </ul>	2 & 3

**Total budgeted cost: £18,620**

## **Part B: Review of outcomes in the previous academic year**

### **Pupil premium strategy outcomes**

This details the impact that our pupil premium activity had on pupils in the 2021 to 2022 academic year.

We had 11 children who were pupil premium in the academic year 2021-22.

They all reached the global targets set for them but not all met academic ARE.

Of the three children who completed their Year 6 SATs, two were secure across the board, one was secure in all but reading.

Their attendance was 95.16% - our overall school attendance was 95.89%. One of these children was below 90% at 89.89%. We will therefore continue to have the attendance of our PP children as a priority moving forward.

8 of these children are still with us and we are continuing to support their needs to ensure that they meet ARE this year.